This course has three objectives. It is intended as an introduction to the debates on the meaning and significance of equality in its relationship with equity, justice and citizenship. It seeks to highlight the tension between equality and difference as it is reflected in the approaches to class, gender, disability, ethnicity or sexual preference. It aims to motivate the students to pursue the questions that emerge in these areas with special reference to socioeconomic and political relations in Turkey.

Course evaluation is based on a paper based on empirical research on Turkish society (around 15 pages) and a take-home final examination. Contribution to class discussions around the required readings is important.

Office hours: Wednesday 14.30- 16.00, Social Policy Forum (north campus, parking lot building, 1st floor)

**COURSE OUTLINE**

(Week 1) **Introduction**

(Week 2) **Inequality Accepted, Inequality Questioned: What is Natural about Slavery?**


(Week 3) **On Equality, Freedom and Distributive Justice**

*Declaration of Human and Civic Rights of 26 August 1789*


(Week 4) **Class Inequality and Equal Citizenship**


(Week 5) **Welfare State and Inequality: Beyond Class Difference**


M. Wollstonecraft, *A Vindication of the Rights of Women*, Penguin Classics, 2004 (originally published 1792): Dedication and Introduction (pp. 3-7 and 11-16); “Observations on the state of degradation to which woman is reduced for various causes” (chapter IV, pp. 68-98); “On national education” (chapter XII, pp. 196-22).

(Week 6) **Beyond the Dichotomy between Equality and Difference**

R. Lister, *Citizenship: Feminist Perspectives*, Palgrave MacMillan, 2003, pp. 93-116 (Ch. 4)


(Week 7) **Culture and Equality**


(Week 8) **A General Discussion around Facts and Figures on Economic Inequality: Turkey and Beyond**


(Week 9) **Examples from Inequalities in Turkey: Class, Gender, Ethnicity and Disability**


(Weeks 10-11-12) **Student presentations**

(Week 13) **Universalism and Economic Equality: Is there a Tension between Redistribution and Recognition?**
